COMMUNICATION ARTS: SECONDARY EDUCATION BA/BS

The Secondary Teacher Education program prepares teacher candidates for certification in grades 6-12. It requires 27 credits of Education coursework in professional foundations and studies and 13 credits during internship. Students apply for admission to the program after successfully completing nine credits of Education coursework in professional foundations. During the course of the studies, candidates may be asked to reapply to the program if their GPA falls below 3.0 in general coursework and 3.0 in their selected content area(s) of endorsement such as biology, chemistry, communication arts, earth science, English, math, natural sciences, physical education/health, psychology, or social studies. There are separate degree requirements for each major and minor endorsement area.

Secondary Teaching Certificates (6-12) are endorsed for subject areas according to Idaho Teacher Certification standards. All certificates require a minimum of 30 semester credits for a major endorsement area and 20 semester credits for a minor endorsement area, or a minimum of 45 semester credits for a single endorsement. The following LC State areas are approved for teaching field majors: Biology; Chemistry; Communication Arts with a Speech and Debate emphasis; Earth Science; English; Kinesiology-Physical Education K-12 and Health 6-12; Mathematics; Natural Sciences; Psychology; and Social Science with a History emphasis (see degree requirements for each major). For marketability purposes, students are encouraged to pursue endorsements and minors in a second teaching field; consult with an advisor for the proper procedure. Secondary Education majors must have a content area advisor and a Secondary Education advisor.

Graduates from other colleges or universities seeking secondary teacher certification must fulfill all Secondary Education professional coursework requirements in addition to meeting all academic major or minor teaching field requirements for subject area endorsement.

Students in the Secondary Education Certification program are expected to provide evidence through performance that they have met Idaho's requirements for certification and become dedicated and knowledgeable professionals, content specialists, competent educational designers, capable educational facilitators, insightful educational evaluators, reflective professionals, and culturally responsive professionals before being recommended for secondary teacher certification.

General Education Requirements

| Code | Title | Credits |
|------------------------------|--|-----------|
| Written Communication | | |
| Select one of the following: | | 6.00 |
| ENGL-101 | WRITING AND RHETORIC I | |
| & ENGL-102 | and WRITING AND RHETORIC II | |
| ENGL-109 | COLLEGE WRITING AND RESEARCH | |
| Oral Communication | | |
| COMM-204 | PUBLIC SPEAKING | 3.00 |
| Mathematical Ways of Know | wing | |
| Select one of the following: | | 3.00-5.00 |
| CS-108 | INTRODUCTION TO COMPUTER SCIENCE | |
| or CITPT-108 | INTRODUCTION TO COMPUTER SCIENCE | |
| MATH-123 | MATH IN MODERN SOCIETY | |
| MATH-130 | FINITE MATHEMATICS | |
| MATH-143 | PRECALCULUS I: ALGEBRA | |
| MATH-147 | PRECALCULUS | |
| MATH-153 | STATISTICAL REASONING | |
| MATH-170 | CALCULUS I | |
| MATH-253 | STATISTICAL METHODS FOR THE SCIENCES | |
| MATH-257 | MATHEMATICS FOR ELEMENTARY TEACHERS II | |
| MTHPT-130 | FINITE MATHEMATICS | |
| MTHPT-137 | MATH FOR TECHNOLOGY | |
| MTHPT-153 | STATISTICAL REASONING | |
| Humanistic & Artistic Ways | s of Knowing | |
| Select one course from two | o categories: | 6.00-8.00 |
| Literature | | |
| ENGL-175 | LITERATURE AND IDEAS | |
| ENGL-257 | WORLD CLASSICS | |
| ENGL-258 | INTERNATIONAL LITERATURE | |
| ENGL-260 | NATIVE AMERICAN LITERATURE | |

| ENGL-261 | MYTHOLOGIES | |
|---------------------------|---|-----------|
| Arts | | |
| ART-100 | INTRODUCTION TO ART | |
| HUM-101 | THE ART AND HISTORY OF THE MOTION PICTURE | |
| HUM-150 | INTRODUCTION TO THE ARTS | |
| MUS-101 | SURVEY OF MUSIC | |
| MUS-102 | MUSIC IN AMERICA | |
| MUS-150 | WORLD MUSIC | |
| MUS-151 | HISTORY OF MUSICAL THEATER | |
| MUS-152 | HISTORY OF JAZZ AND POPULAR MUSIC STYLES | |
| THEA-101 | SURVEY OF THE THEATER | |
| Language | | |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE | |
| NP-102 | NEZ PERCE LANGUAGE AND HISTORY | |
| SPAN-101 | ELEMENTARY SPANISH I | |
| SPAN-102 | ELEMENTARY SPANISH II | |
| Scientific Ways of Know | ving | |
| Select one course from | two disciplines; one lab | 7.00-8.00 |
| BIOF-100 | INTRODUCTION TO BIOINFORMATICS | |
| BIOL-100 | CONCEPTS OF BIOLOGY | |
| BIOL-120 | PLANTS AND PEOPLE | |
| BIOL-123 | BIOLOGY IN FILM | |
| BIOL-175 | HUMAN BIOLOGY | |
| BIOL-227 | HUMAN ANATOMY AND PHYSIOLOGY I | |
| CHEM-100 | CONCEPTS OF CHEMISTRY | |
| CHEM-105 | GENERAL, ORGANIC AND BIOCHEMISTRY | |
| CHEM-111 | PRINCIPLES OF CHEMISTRY I | |
| FSCI-101 | INTRODUCTION TO FORENSIC SCIENCE | |
| GEOL-101 | PHYSICAL GEOLOGY | |
| GEOL-120 | INTRODUCTION TO EARTH SYSTEMS | |
| GIS-271 | GEOGRAPHIC INFORMATION SYSTEMS | |
| ID-240 | INTEGRATED SCIENCE II | |
| NS-140 | INTEGRATED SCIENCE I | |
| NS-150 | INTRODUCTION TO NATURAL SCIENCES ¹ | |
| NS-174 | NATURAL SCIENCE FOR ELEMENTARY EDUCATOR | |
| PHYS-111 | GENERAL PHYSICS I | |
| or PHYS-112 | GENERAL PHYSICS II | |
| PHYS-171 | PHYS SCIENCES FOR ELEMENTARY EDUCATORS | |
| PHYS-205 | DESCRIPTIVE ASTRONOMY | |
| PHYS-211 | PHYSICS FOR SCIENTISTS AND ENGINEERS I | |
| Social & Behavioral Way | | |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| Select one from the follo | | 3.00 |
| ANTH-102 | CULTURAL ANTHROPOLOGY | 5.00 |
| ANTH-120 | WORLD PREHISTORY | |
| ANTH-170 | INTRODUCTION TO NATIVE AMERICAN STUDIES | |
| ECON-201 | PRINCIPLES OF MACROECONOMICS | |
| | | |
| ECON-202 | PRINCIPLES OF MICROECONOMICS | |
| GEOG-102 | | |
| HIST-101 | WORLD HISTORY I | |
| HIST-102 | | |
| HIST-111 | UNITED STATES HISTORY I | |

42.00

| HIST-112 | UNITED STATES HISTORY II | |
|--|--|-------------|
| HRPT-184 | DIVERSITY IN ORGANIZATIONS | |
| HRPT-185 | HUMAN RELATIONS IN ORGANIZATIONS | |
| POLS-101 | AMERICAN NATIONAL GOVERNMENT | |
| POLS-237 | INTERNATIONAL POLITICS | |
| POLS-285 | COMPARATIVE GOVERNMENT | |
| SOC-101 | INTRODUCTION TO SOCIOLOGY | |
| SOC-102 | SOCIAL PROBLEMS | |
| SS-184 | DIVERSITY IN ORGANIZATIONS | |
| SS-185 | HUMAN RELATIONS IN ORGANIZATIONS | |
| Global Perspectives | | |
| Select one of the following: | | 4.00 |
| NP-101 | NEZ PERCE LANGUAGE AND CULTURE | |
| SPAN-101 | ELEMENTARY SPANISH I | |
| Integrative Seminar: Ethics & | k Values | |
| Select one of the following: | | 3.00 |
| ID 300A - 300Z (see course descriptions for options) | | |
| ID-301A | HELLS CANYON INSTITUTE | |
| Foreign/Heritage Language | | |
| Select 16 credits of language | e if selecting Bachelor of Arts Degree | 16.00 |
| Total Credits | | 38.00-43.00 |

Program Requirements

Secondary certification candidates must meet the graduation requirements for their major and the Secondary Teacher Education Program and must have two advisors. (see below)

| Code | Title | Credits |
|-----------------------------|--|---------|
| Major Requirements | | |
| COMM-202 | INTERPERSONAL COMMUNICATION | 3.00 |
| COMM-203 | SMALL GROUP COMMUNICATION | 3.00 |
| COMM-205 | LOGIC AND ARGUMENTATION | 3.00 |
| COMM-291 | WORKSHOP IN COMMUNICATIONS | 3.00 |
| COMM-301 | MEDIA RELATIONS | 3.00 |
| COMM-304 | ADVANCED PUBLIC SPEAKING | 3.00 |
| COMM-320 | PERSUASION | 3.00 |
| COMM-380 | ETHICAL ISSUES IN COMMUNICATION | 3.00 |
| COMM-384 | COMMUNICATION THEORY | 3.00 |
| COMM-420 | RESTORATIVE COMMUNICATION | 3.00 |
| COMM-499 | RESEARCH PROJECT AND SEMINAR IN COMMUNICATIONS | 3.00 |
| Selectives | | |
| Select three courses from C | COMM or THEA Arts ¹ | 9.00 |
| Secondary Education Certif | icate | |
| See Secondary Education C | Certificate Requirements below | |

Total Credits

¹ See Catalog section "Teacher Education Division: Secondary Teacher Certification" regarding certification requirements for this major. Selective course choices could be affected.

Secondary Education Certificate Requirements

Application for admission to the Teacher Education Program is required after successful completion of the first three Phase I courses.

| Code | Title | Credits |
|--------------------------------|---|---------|
| Phase I - Professional Found | lations of Education | |
| ED-214 | PRINCIPLES OF EDUCATION ¹ | 3.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |
| ED-318 | ASSESSMENT OF LEARNING ¹ | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY ¹ | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 (may be taken in Phase I or Phase II) | 3.00 |
| Phase II - Professional Studi | es in Education | |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| Phase III - Instructional Meth | nods in Education | |
| ED-452 | INTERNSHIP SEMINAR | 1.00 |
| ED-460 | PROFESSIONAL INTERNSHIP IN EDUCATION 6-12 | 12.00 |
| Total Credits | | 39.00 |

Additional requirements must be met for teacher certification. See your Teacher Education Division advisor for details.

No grade lower than a "C-" will be accepted in any General Education core, Content Major, or 200-level Professional Foundations course. No grade lower than a "B-" will be accepted in any 300- or 400-level education courses in the Secondary Education Program.

A minimum cumulative GPA of 3.0 is required for admission into the Secondary Teacher Education Program. Candidates must also maintain a 3.0 cumulative GPA in their content area classes.

Sequential Plan of Study

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|-----------------------|---|-------------|
| Course | Title | Credits |
| First Year | | |
| Fall | | |
| COMM-204 | PUBLIC SPEAKING | 3.00 |
| CORE | Scientific Ways of Knowing | 3.00 |
| ENGL-101 | WRITING AND RHETORIC I | 3.00 |
| PSYC-205 | LIFESPAN DEVELOPMENTAL PSYCHOLOGY | 3.00 |
| SPAN-101 or NP-101 | ELEMENTARY SPANISH I or NEZ PERCE LANGUAGE AND CULTURE | 4.00 |
| | Credits | 16.00 |
| Spring | | |
| COMM-202 | INTERPERSONAL COMMUNICATION | 3.00 |
| CORE | Humanistic & Artistic Ways of Knowing | 3.00 |
| CORE | Humanistic & Artistic Ways of Knowing | 3.00 |
| ENGL-102 | WRITING AND RHETORIC II | 3.00 |
| | Credits | 12.00 |
| Second Year | | |
| Fall | | |
| COMM-203 | SMALL GROUP COMMUNICATION | 3.00 |
| COMM-205 | LOGIC AND ARGUMENTATION | 3.00 |
| COMM-291 | WORKSHOP IN COMMUNICATIONS | 3.00 |
| CORE | Mathematical Ways of Knowing | 3.00-5.00 |
| Program Requirement | Select COMM or THEA course | 3.00 |
| | Credits | 15.00-17.00 |
| Spring | | |
| CORE | Integrative Seminar. Ethics & Values | 3.00 |
| CORE | Scientific Ways of Knowing | 4.00 |
| | | |

39.00

| CORE | Social & Behavioral Ways of Knowing | 3.00 |
|---------------------|--|-------------|
| Program Requirement | Select COMM or THEA course | 3.00 |
| | Credits | 13.00 |
| Third Year | | |
| Fall | | |
| COMM-320 | PERSUASION | 3.00 |
| COMM-384 | COMMUNICATION THEORY | 3.00 |
| COMM-420 | RESTORATIVE COMMUNICATION | 3.00 |
| Program Requirement | Select COMM or THEA course | 3.00 |
| | Credits | 12.00 |
| Spring | | |
| COMM-301 | MEDIA RELATIONS | 3.00 |
| COMM-304 | ADVANCED PUBLIC SPEAKING | 3.00 |
| COMM-380 | ETHICAL ISSUES IN COMMUNICATION | 3.00 |
| COMM-499 | RESEARCH PROJECT AND SEMINAR IN COMMUNICATIONS | 3.00 |
| | Credits | 12.00 |
| | Total Credits | 80.00-82.00 |

Secondary Education Certificate Requirements

| Course | Title | Credits |
|-------------|---|---------|
| First Year | | |
| Fall | | |
| ED-214 | PRINCIPLES OF EDUCATION | 3.00 |
| ED-225 | TECHNOLOGIES FOR TEACHING, K-12 | 3.00 |
| ED-318 | ASSESSMENT OF LEARNING | 3.00 |
| ED-321 | EDUCATIONAL PSYCHOLOGY | 3.00 |
| ED-345 | CULTURALLY RELEVANT TEACHING | 3.00 |
| | Credits | 15.00 |
| Spring | | |
| ED-445 | INSTRUCTIONAL STRATEGIES AND CLASSROOM MANAGEMENT, 6-12 | 3.00 |
| ED-447 | TEACHING METHODS IN THE CONTENT AREA | 2.00 |
| RE-309 | DISCIPLINARY LITERACY | 3.00 |
| SE-322 | INCLUSION STRATEGIES K-12 | 3.00 |
| | Credits | 11.00 |
| Second Year | | |
| Fall | | |
| ED-452 | INTERNSHIP SEMINAR | 1.00 |
| ED-461 | PROFESSIONAL INTERNSHIP IN EDUCATION K-12 | 12.00 |
| | Credits | 13.00 |

Total Credits

Graduates with a BA/BS in Communication Arts: Secondary Education go on to obtain careers in a variety of fields:

• Secondary Speech Teacher (6-12)

- Secondary Communications/Debate Teacher (6-12)
- Adult and Continuing Education
- Training Specialist
- Business and Industry
- Instructional Coach
- Media